► SHARED EDUCATIONAL
ENTITIES (SEEs)

► SPECIALIZED SHARED
EDUCATIONAL ENTITIES
(S2E2s)

2015– 16 school year
sending scores back program
shared educational entities

ADDRESSING THE NEED FOR ALTERNATE ACCOUNTABILITY AMONG MICHIGAN'S "GOOD DEED" SCHOOLS AND PROGRAMS.

helping to achieve the goal of alternate accountability

schools and large-scale classroom programs in Michigan have the option to apply annually for the Sending Scores Back Program

Intermediate School Districts or Local Educational Agencies in Michigan that operate an entire school or multiple district program serving special populations of students might consider applying for the Sending Scores Back Program. The Sending Scores Back Program is available to provide an alternative option for the attribution of school-level accountability for such good deed schools and programs.

Shared Educational Entities or "SEEs" are school buildings operated by a school district where every student attending this school does so for the different or unique educational services provided by the school that might not otherwise be offered by their resident school district.

Specialized Shared Educational Entities or "S2E2s" are a classroom program or set of classroom programs laid out among various school buildings within various school districts that collectively offer different or unique educational programming options to special population students.

Such unique education services may be special education, gifted and talented, alternative education, early/middle college education, or virtual education stu-

growing your SEE or S2E2

In determining whether or not it is appropriate for your entity to apply for the Sending Score Back Program, it is very important to understand the direct and sometimes indirect effects of participating in this program. Time has proven that sometimes districts apply or sign up to participate with these schools or programs without fully understanding what it means to have done so. As interest in SEE schools and S2E2 programs increases among districts for the benefits of differentiated accountability, it is important to realize the lasting, public-facing impacts these entities may have on your district or school. The next page will layout the basics on participating in this special school accountability policy program.

making SEEs and S2E2s work for your ISD or consortium

many specific assessment and student data reporting requirements must be followed as part of the Sending Scores Back Program to ensure that differentiated accountability is successfully applied for your students participating in a SEE school or S2E2 program

SEES FOR ACCOUNTABILITY

☐ SEE schools are separate entities or "schools within schools" with their own entity code and serve SEE students exclusively.

☐ SEE schools are the primary education providing entity, or PEPE for SEE students. This means that students are enrolled in the SEE school building using the SEE school entity code.

☐ SEE students test at the SEE school building. This means that for SEE students that take the MME, the SEE school building must be an MME test center. Students may NOT be transported to their local/resident high school buildings to test.

☐ SEE school buildings must complete school improvement plans and student data analysis/student diagnostics reports since this model of alternate accountability functions as an entirely distinct school.

ACCOUNTABILITY BENEFITS FOR SEES

☐ SEE students are removed from building accountability for the building where they are enrolled, educated, and tested.

☐ SEE students are attributed to their resident district for their Accountability Scorecard calculations.

☐ SEE students in graduation cohorts contribute to their resident district's graduation rates on the district accountability scorecard (and NOT public graduation rates published by CEPI).

☐ SEE school buildings are not ranked on the Top-to-Bottom Ranking.

☐ SEE school buildings do not receive a school scorecard.

☐ SEE school buildings do not receive an accreditation grade.

S2E2S FOR ACCOUNTABILITY

☐ An S2E2 is an ISD- or consortium-wide program or set of classroom programs.

☐ The "regular" school buildings housing a student classroom program is the primary education providing entity, or PEPE for S2E2 students. This means that students are enrolled in the "regular" school building where their classroom program is held. The S2E2 entity code is used flag students that participate in the S2E2 programs in the Michigan Student Data System, or MSDS.

☐ "Regular" school buildings housing a student's classroom program test their associated S2E2 classroom program students so that students do not have to be transported somewhere special on testing days or have separate test materials. This means that for S2E2 students that take the MME, the school building housing

ACCOUNTABILITY BENEFITS FOR S2E2S

☐ S2E2 students are removed from building accountability for the building where they are enrolled, educated, and tested.

☐ S2E2 classroom program students in graduation cohorts contribute to their resident districts' graduation rates on their associated district Accountability Scorecard.

☐ S2E2 students are attributed to their resident district for Accountability Scorecard calculations.

the BIGGEST complaints on SEEs & S2E2s

There are outcomes of public reporting that are unavoidable and commonly misconceived to be different as part of this program:

1) SEE schools and schools with S2E2 classrooms, along with their parent/operating district(s) STILL receive publicly reported graduation rates published by CEPI (www.mi.gov/cepi).

2) SEE schools and schools with S2E2 classrooms, along with their parent/operating district(s) STILL receive publicly reported assessment results (MEAP and MME aggregate results).

These are effects of the assessment and student data reporting requirements for SEE and S2E2 students and this alternate accountability option and must be accepted by all participating member districts.

the SEE versus the S2E2

A SEE is a separate, physical school facility and functions independently to offer unique educational services to target student populations.

vs.

A S2E2 is a set of classroom programs operated across multiple buildings and/or districts that collectively makeup the ISD or consortia 's unique educational services.

MICHIGAN Department of Education